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Edtpa math task 1 planning commentary

Two types of writing required for assembling a portfolio include descriptive and analytical. Descriptive writing is logical, well-ordered, with sufficient detail for the aide to understand the lesson plans, students, and explanations that support instructional decisions. Analytical writing consists of evidence-based explanations and interpretations. Tests for Task 1 include lesson plans, Context for Learning, and instructional materials. These should be referenced frequently in the comment. Some general strategies to consider when responding to comment requests include 1) Addressing each clause of a compound question 2) Citing evidence, such as lesson plans or assessments, to support claims 3) Provide examples 4) Maximizing page count, such as writing 10 pages to a limit of 11 pages 5) Referencing research or theory when prompted Two types of writing required to assemble a portfolio include descriptive and analytical. Descriptive writing is logical, well-ordered, with sufficient detail for the aide to understand the lesson plans, students, and explanations that support instructional decisions. Analytical writing consists of evidence-based explanations and interpretations. Tests for Task 1 include lesson plans, Context for Learning, and instructional materials. These should be referenced frequently in the comment. Some general strategies to consider when responding to comment requests include 1) Addressing each clause of a compound question 2) Citing evidence, such as lesson plans or assessments, to support claims 3) Provide examples 4) Maximizing page count, such as writing 10 pages to a limit of 11 pages 5) Referencing research or theory when requested since 2014, an increasing number of states are requiring teachers to pass edTPA, a subject-specific performance assessment, for initial certification. The evaluation has several components and requires submission and self-analysis of an instructional video. It can take months to complete, and this can be overwhelming for some teachers. Fortunately, when everything is said and done, most think that that the overall experience was valuable and helped prepare them for their new career. Before addressing any daunting tasks, it may be helpful to look at an example of a finished product. We contacted our candidates and asked for sample submissions, and thanks to five amazing teachers, we have samples in the following disciplines: TESOL K-12, K-6 Elementary School, High School 7-12, Secondary

Mathematics 7-12 and Early Childhood Education B-2. All of these candidates have gone through edTPA and are currently certified. We recommend that you browse the sample more similar to your aspiring certification, and investigate what others would like to know before taking edTPA. Our hope is that looking at the samples will give you a better idea of what is expected. Enjoy - and good luck! Task 1: Overview of class planning Teachers provide an overview of their student population and the content they intend to teach. Part A: Context for Learning In this task, teachers are invited to provide information about the current needs of the population of students who intend to teach, current teaching practices, services and structures already in place for students, and an explanation of how their content is appropriate for the population they intend to teach. Part B: Lesson plans Health plans are created based on students' needs, and these lesson plans form the basis of the entire assessment. Part C: Material teachers submit all handouts, graphics, texts, and other student materials associated with the classes. Part D: Assessments Documents related to student assessment are provided, including spreadsheets, rubrics, and checklists. This section can have up to nine pages of single space, and requires a substantial amount of contribution from teachers. Teachers are invited to: Describe the central focus of student learning Provide details on how they will monitor student learning Use students' knowledge to inform language supports listais Depe students with specific learning needs Provide students' misconceptions Explain how plans are based on each other Include research and/or theory to support their justifications Sadores analyze their video and explain how they support and engage students in learning. The essential components of the heading include the creation of a positive environment, the use of prior knowledge, the analysis of teaching, the deepening of student learning, and the use of instructional evidence to plan next steps. Task 3: Evaluating student learning teachers gathers evidence of learning and uses it to plan next steps, provide feedback, and determine learning patterns. Task 4: (Elementary Mathematics only) This teacher analyzes student work samples to identify a targeted learning objective and uses this information to plan a lesson reeduto. Elementary School 1-6 Mathematics Attention, Certified Teachers! Have you taken edTPA recently and passed? Help aspiring teachers by allowing us to post their test as an example! Let's show our our with an Amazon gift card. Send an email to liz@getselected.com for more information. About Selected Selected helps teachers find jobs in the schools they love. We offer a free school correspondence and career support platform for teachers that connects them with more than 1,200 PK-12 public and independent schools in urban metro areas in the Northeast and West Coast, including New York, NJ, CT, Philadelphia, Washington DC, Boston and Los Angeles. Create a FREE profile and start talking to school hires right away! Immediately!

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